

# **SCHOOL NAME: GOVT. BOYS MIDDLE SCHOOL PINDI CHARKAN KALAN. ZONE : ARNIA**

LOCATION:- Lat: 32.502 Long: 74.854

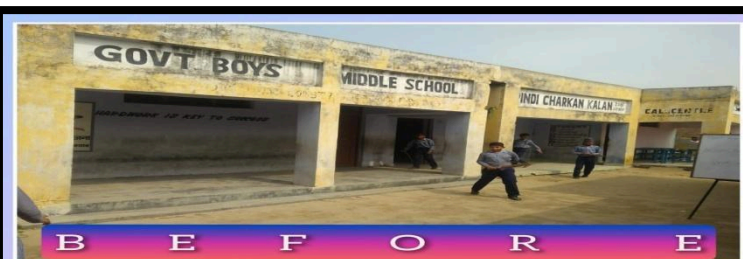
Address: V.P.O. Pindi Charkan Kalan , Teh. Arnia Distt. Jammu, Pin Code : 181131

Phone Number:- 9419354429

**Govt. Boys MS Pindi Charkan Kalan,  
Zone-Arn timer, District-Jammu**



*Govt. Boys MS Pindi Charkan Kalan, Zone Arn timer, District Jammu*



**Govt. Boys MS Pindi Charkan Kalan,  
Zone-Arn timer, District-Jammu**



**Govt. Boys MS Pindi Charkan Kalan,  
Zone-Arn timer, District-Jammu**





2) Total students = 45 Boys = 29, Girls=16

Teachers = 05

Classrooms = 06

### 3) KEY STRENGTHS –

- I) Cooperation Of PRI
- (li) Staff Unity
- iii) Parent Co-Operation.
- Iv) Cleanliness of School
- V) Youth Support

**Youths, Parents & PRIs are  
strength of MS Pindi  
Charkan Kalan Zone  
Arnia District Jammu**



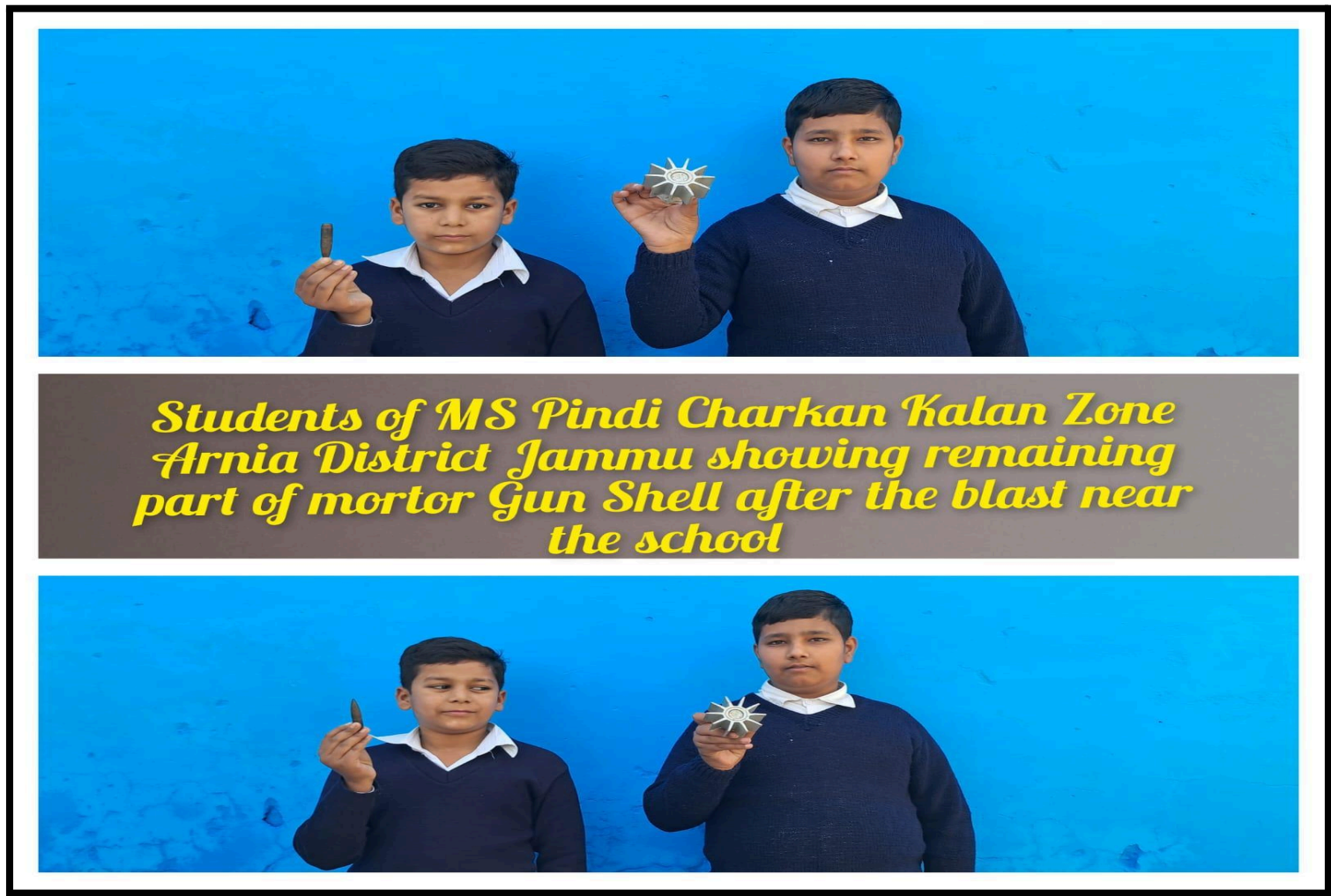


VI) face lifting of School Building.



**WEAKNESS**

- ( I)     Lack Of Playground.
- (li)     Highly Affected by Heavy Pakistan Firing And Shelling.



lii)     500 m Distance From I B. (The First Line of Control)

IV)     Accommodation Problem

4.     **CULTURAL PRESSURE:**     community wants to make child efficient, well- behaved, skillful.

**VALUES:**     justice, freedom, respect, responsibility.

**ATTITUDE:** community have positive attitude towards change, hard-work, betterment of society and contribution towards society.

**NEEDS:** sanitation, education and healthcare.

**EXPECTATIONS:** promote democratic values, critical thinking, and social awareness, preparing individuals to participate in civic life and contribute to the betterment of society.

**SKILLS:** communication, flexibility, patience, cooperation, leadership.

**CHIEF OCCUPATION:** farming, labour work.

**5. CHALLENGES AND ISSUES :-**



Being backward and borders area there are many economical issues as well as educational issues which are discussed as under.

- i) Economical Issues:- farming is the main occupation of the people, literacy is not enough to mitigate the day to day challenges. Expensive seeds, fertilizers, machinery and labour worried the economic people condition of the
- ii ) Educational Issues : - Lack of educational facilities created a socio-economic lag , which cannot be overcome fortnight. Parents not aware of importance of education, Almost 90% people are unemployed and source of income is agriculture only. There are several hurdles in the way of educational development.
- iii) Safety Issue :- Any time Pak shelling may start causing damage to life and commodities.
- Vi) Migration from village area is a continuous process for safety reason and population is decreasing affecting the school enrollment.

**6. STRATEGY:** in order to overcome challenges and issues, we made a strategy for socio-economic development of the students and promotion of wellbeing and a security environment in the border areas school.

**PLAN OF ACTION:** we took many steps

1. In order to provide computer education, we approached BSF 200 BN and PNB, MIER Branch jammu , as they showed interest for the betterment of border area school and gifted us 1 and 3 PC's respectively.
2. By hotspot and sharing of internet we managed to provide Internet facility to the students.





3. To meet up the challenges of smart class, we take the help of you tube for educational innovations.
4. To deal with situations like firing or shelling during school time, we do drill activities.
5. Also educated student how to tackle fire situations.

**Outcome:**

1. Students are getting computer education.
2. Using internet fruitfully for educational purpose.
3. Better understanding of concepts through online educational videos .
4. Students are able to protect themselves and other persons in case of emergencies.
5. Students are prepare to serve the nation by motivating them to join Indian belt force also.

## **7. TIME TAKEN TO BRING THE CHANGE**

There is no specific period of time to bring the changes, but slowly and slowly mindset of the people is changing in respect of education. The decrease in agricultural land, increase of agricultural Cost has intensely pressurized the people to think about the importance and value of education.

→ **Process Involved:** - Continuous and tireless efforts of the school leadership in bringing the change in mindset of the people. Periodical t Monthly PTM's been being organized in school is responsible upto some extent. Moreover, the Community will and belief is the key factor and involved in bringing the Change .

→ **The failure:** -

It is rightly said that failure is key to success" Initially it was very difficult to be bring the parents on School doorsteps, but with the passage of time parents shown their interest on teacher's call and responded accordingly.

→ **The success:-**In the educational teaching Learning process, the involvement of parents , pupil and teacher is very necessary. In the trio the parents domain remains week in backward areas, But now the efforts of our school leadership are showing positive results, parents taking optimum participation in Community mobilization programmes, Awarness rallies and PTM's. This involvement of Parents reflecting in the learning potential of the students ultimately the relation between teacher pupil and parents is strengthening the desired goal of education is seems to be fulfilled.

## **8. Example setting by the Head Of the School**

1. Motivate the students to serve their nation and peruse their dreams.





2. Maintain close relations with PRIs , Parents and seniors officers for proper guidelines for the welfare of the Students.
3. Motivate the students to practice the precious ancient Indian culture by linking themselves with Indian Vedas and Puranas to become responsible , truthful and disciplined .



# Govt Boys MS Pindi Charkan Zone Arnia



**Indian Rituals like Tilak, Prayer & Saraswati Bandana are given 1st preference before the start of any cultural activity**



4. Encourage Students to make the best use of Library Literature for improving their lives.
5. Motivate the students to make their choice of future career.
6. Instill in the students minds their responsibility of building a true and just society .





***Suresh Kumar Teacher i/c MS Pindi  
Charkan Kalan Honoured Sena Medalist  
Subedar Sh Sham Singh ji under  
Veeron ka Bandhan during Republic day***



7. Organize monthly PTM

**Suresh Kumar Teacher i/c MS Pindi Charkan Kalan Zone Arnia District Jammu conducted PTM during COVID-19 Pandemic.**



**PTM organised by Suresh Kumar Teacher i/c MS Pindi Charkan Kalan Zone Arnia to motivate parents and students to preserve the ancient Culture and Civilization of India**



8. Conduct social audit.

**Social Audit 2023 Conducted in MS Pindi Charkan Zone Arnia**



**Social Audit -2022 conducted in MS Pindi Charkan Kalan Zone Arnia**



**Suresh Kumar Teacher i/c MS Pindi Charkan Kalan well Come Sarpanch Sh Neelam Singh ji and PRI's for Social Audit -2022**



9. Monitor and evaluate the working of school.
10. Invite the cross- disciplinary experts to meet the needs of the students.



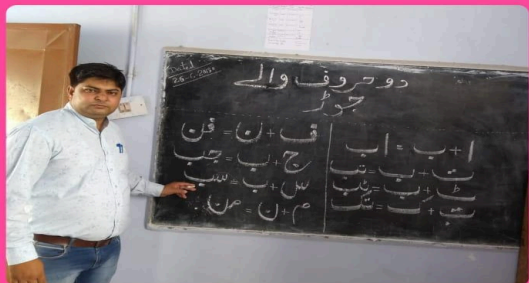
11. Make efforts for smooth functioning of school.





12. Attend training for continuous professional development.

**Suresh Kumar Teacher taking special Urdu classes on the advice of DIET Jammu to promote Urdu language**



**Suresh Kumar Teacher of MS Pindi Charkan Zone Arnia promoting Urdu on the advice of DIET Jammu**



13. Prepare school time table and make educational plan.

**Suresh Kumar Teacher i/c MS Pindi Charkan Kalan Zone Arnia District Jammu Conducting Community Classes during COVID-19 Pandemic**



**Suresh Kumar Teacher i c MS Pindi Charkan Kalan Zone Arnia District Jammu Conducting Community Classes at Home during COVID-19 Pandemic.**





## Suresh Kumar Teacher i/c MS Pindi Charkan Kalan Zone Arnia Conducting Community Class during COVID-19



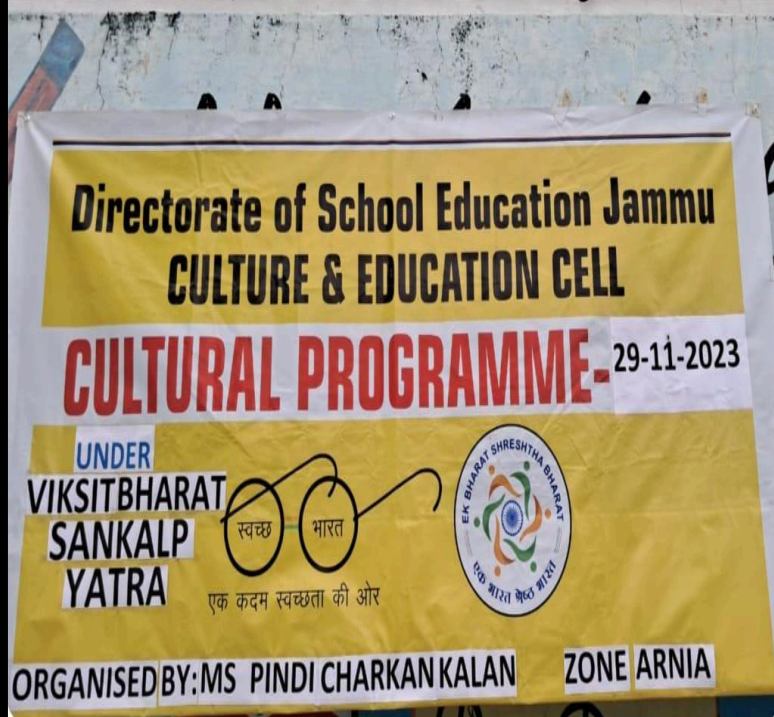
## Community Classes conducted by Suresh Kumar Teacher i/c MS Pindi Charkan Kalan Zone Arnia during COVID-19 with proper Social Distancing



14. Organized meeting with PRI members and Social Activists to take advice for the betterment of the education system in school and welfare of students.
15. Organize Cultural programmes to link the students with their cultural heritage.



*A Grant Viksit Bharat Sankalp Yatra  
Programme successfully organised in MS Pindi  
Charkan Kalan Zone Arnia District Jammu*



Cultural programme organised by  
Suresh Kumar Teacher i/c MS Pindi  
Charkan Kalan Zone Arnia during  
B2V-5 2023





**Suresh Kumar I/c MS Pindi Charkan Zone Arnia conducted Cultural programme during B2V-4 (2022)**



**CHRISTMAS DAY  
CELEBRATED IN MS PINDI  
CHARKAN KALAN ZONE  
ARNIA DISTRICT JAMMU**



**Chief Guest  
Smt Rita Angural  
Zonal Education Officer Arnia**

16. Organize programme to aware the students regarding the beneficial schemes of govt. for the welfare of students.
17. Organize community mobilization programme for the awareness of NEP 2020 and its advantages.



# Suresh Kumar Teacher i/c MS Pindi Charkan Kalan Zone Arnia motivating Community for supporting NEP 2020 & Education System by their continuous participation



18. Motivates the students regularly in morning assembly to develop the moral values such as to respect their parents grand parents , teachers , elders and Indian Soldiers to uses soft tongue during the conversation .



# Suresh Kumar Teacher i/c MS Pindi Charkan Kalan Zone Arnia always motivate students to respect the Indian soldiers who are serving our Nation Day & Night



19. school head by sets goal and objectives of the school.
20. school head creates an environment within the school that is conducive to teaching and learning.
21. school head organizes the cultural and educational events in school as per the guidelines of CCRT New Delhi.
22. School head develops school annual educational program and school improvement plan.



23. school head extends full support and cooperation to subordinate staff.

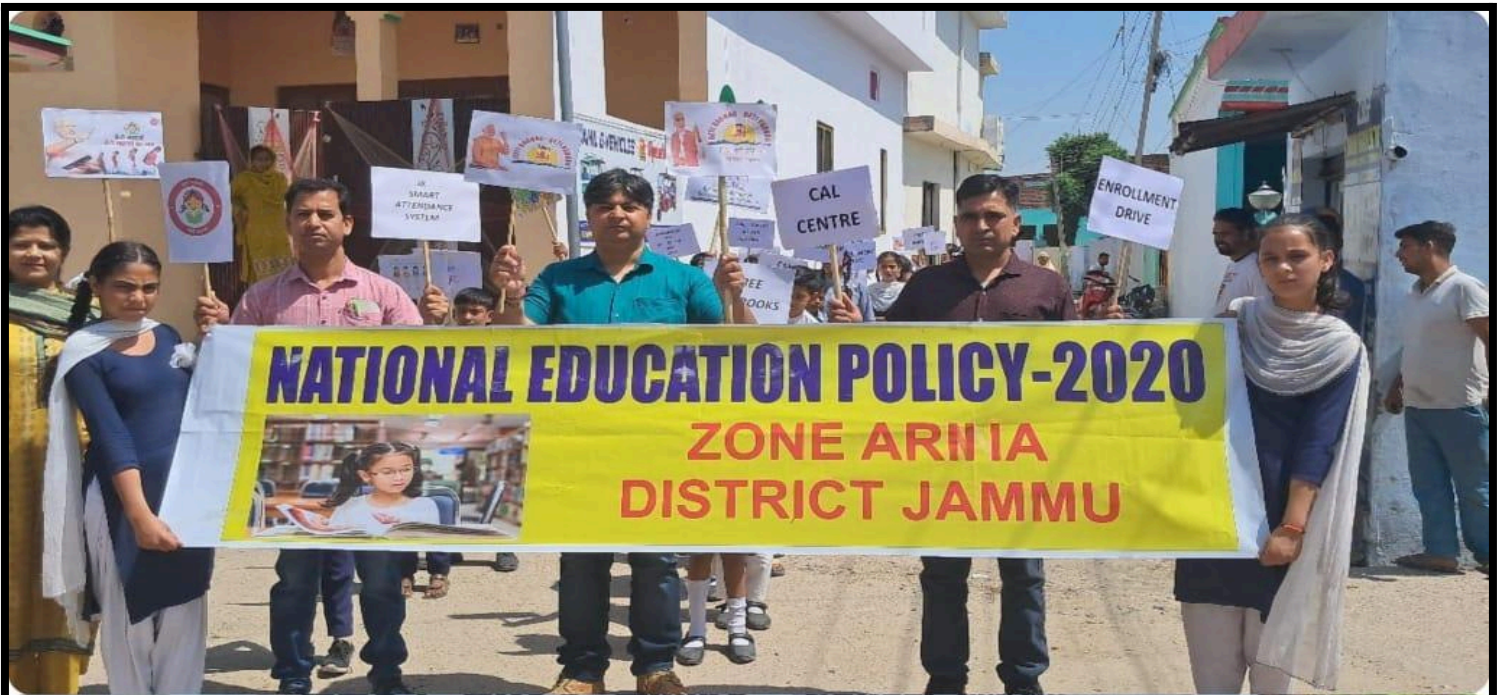


*Suresh Kumar Teacher i/c MS Pindi Charkan Kalan  
conduct regular meetings of feeding schools*



24. school head always act as front line worker in every school activities and promote every educational scheme launched by govt. of Jammu and Kashmir UT.





**Rally organised for NEP 2020 Awareness and Enrollment Drive by MS Pindi Charkan Kalan Zone Arnia**



# Suresh Kumar Teacher i/c MS Pindi Charkan Kalan Zone Arnia motivated students to form Unity chain to showcase the strength of Indian Culture



# Suresh Kumar Teacher i c MS Pindi Charkan Kalan Zone Arnia motivated youths to form unity chain to showcase their strength



25. Seeking help of community for the betterment of students and school premises.

26. Sarpanch Sh. Neelam ji visited school, expressed his satisfaction regarding the implementation of educational policies

27. Stage exposure given to CWSN and their felicitation .



## *Appreciation certificates awarded to CWSN for participation in Cultural program organised during Viksit Bharat Sankalp Yatra in MS Pindi Charkan Zone Arnia*



### 9. THE THEORY OF CHANGE :

- i) Introduction of monthly PTM considered to be turning point in the change.
- ii) Involvement of PRI members in the school welfare brought the fruit full result.
- iii) Introduction of computer based learning helped in achieving Digital Literacy.
- iv) periodical refresher and orientation and training programme organized by the education department brought behavior change in teaching learning to achieve desired outcomes
- v) Dynamic relations of the school head with Community ,NGO's , Paramilitary Forces and Help Group strengthen the parameters of educational goal.
- vi) Being ZICC and CCRT trained new Delhi School head worked with dedication devotion and desire to uplift the school Culture to new heights with the helps of available resources.

**“ BE A SHINING STAR BY ENROLLING IN OUR SCHOOL “**

### 1) PEDAGOGICAL LEADERSHIP FOR ENHANCING STUDENT COMPETENCIES IN GOVERNMENT SCHOOLS.

- 1) School Leadership took following steps to enhance the competency among of all the stages of learning

#### **A) STUDENT LEARNING CORNER :-**

Introduction of Learning Corners for all the stages to enhance the Competencies in Reading, Painting, music, drawing, art & Music,



B) LTM:

Variety of LTM has been prepared and displayed in classroom to enrich hands on experience and Learning be doing.



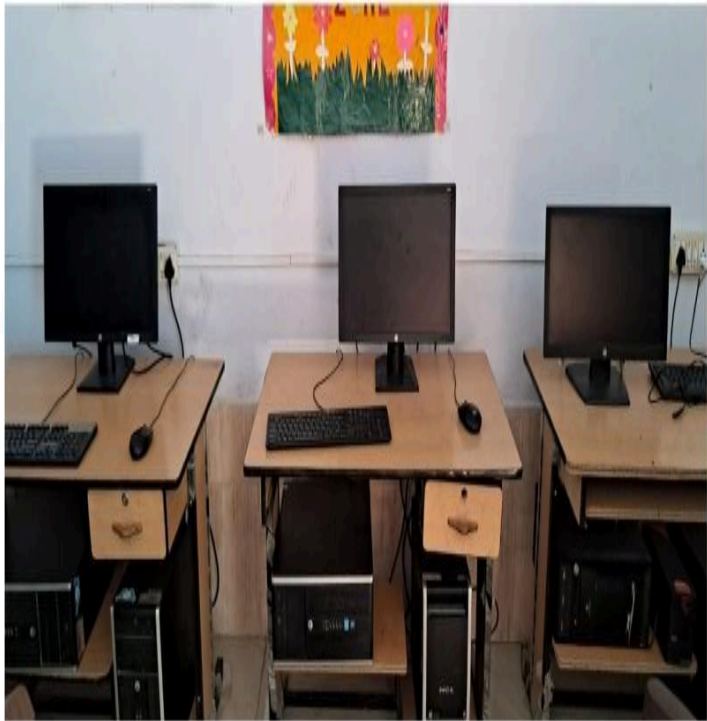


C) COMPUTER EDUCATION:-

To mitigate the present technological challenges, computer Education is basic tool to tackle , So, school Leadership Outreached to community and different organization to fill the need, consequently.

- i) One Computer set gifted by B.S.F 200 Bn.
- ii ) Three Computers set (PC's) gifted by PNB MIER Branch Jammu.

The introduction of computer education, transform The Teaching Learning process through Innovative.



PUNJAB NATIONAL BANK  
BRANCH MIER JAMMU  
DONATED 3 COMPUTER SET  
ON THE REQUEST OF SCHOOL  
LEADERSHIP



PNB Branch Mier  
jammu donated 3  
Computer sets on  
the written request  
of School MS  
Pindi Charkan  
Kalan Zone Arnia





**D) ONLINE LEARNING:-**

By providing Internet facility to students in School by using Digital Pedagogy and there by enriching the Teaching Learning Process with the help of online free sources and collaboration .

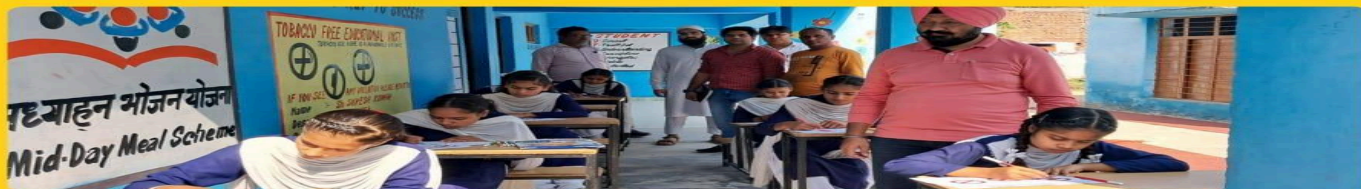


**E) HOLISTIC DEVELOPMENT :**

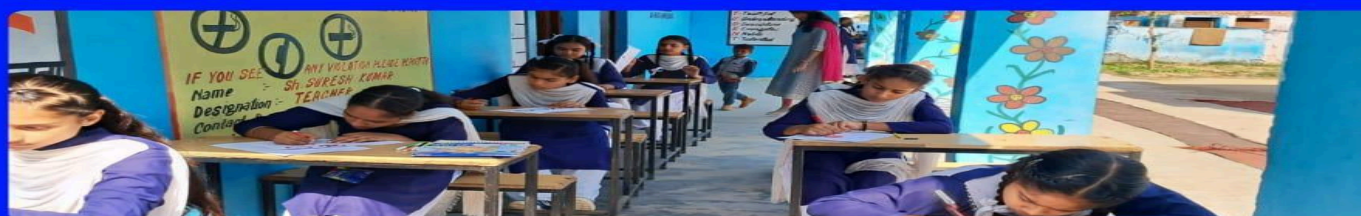
For 360 development of the child many activities are introduced by school Debates, Quiz Competition Nukad. Natak, Cultural Programmes , Games and Sports, SAB-PADHO , Janbhagidari campaign .



**Suresh Kumar 1/c MS Pindi Charkan Zone Arnia conducted Painting Competition on Nasha Mukht Bharat during B2V-4 (2022)**



**Suresh Kumar 1/c MS Pindi Charkan Zone Arnia conducted Painting Competition on Nasha Mukht Bharat during B2V-4 (2022)**









**Suresh Kumar Teacher i/c MS Pindi Charkan Zone Arnia organised Talent Show in Collaboration with BSF 148 BN**



**Cultural programme organised by Suresh Kumar Teacher i/c MS Pindi Charkan Kalan Zone Arnia during B2V-5 2023**



#### **F) BAL - SABHA:**

On last Saturday of every month, School leadership organize BAL-SABHA, to quaint the Career related queries of the students. –





**G) AQUATIC ECOSYSTEM :-**

To aware the students and hands on experience about Environment, Visits organized to nearly pond to a inculcate the habits of conservation of aquatic ecosystem and preservance of our ancient heritage.

**H ) PROMOTION OF CULTURAL HERITAGE:**

To promote cultural heritage, various culture, folk and tradition related activities are Conducted by the school team. It helps the Students to link with precious local and Indian Cultural Heritage.

School Leadership organizes cultural programmes as per the guidance issued by CCRT.

**I) CULTURAL KIT :-**

School Leadership possess treasure of Culture Kit, which include Indian - Culture of all types issued by CCRT Delhi.



**J) APPRECIATION CERTIFICATE:**

School Leadership Confer appreciation and prize rewards to students for their outstanding performances.

**K) GUIDENCE & COUNSELLING :-**

Time to time guidance & Counseling sessions are Conducted by School team on Sensitive topics, so that personal & professional growth do not hinder.

**L) FORMATION OF CLUBS :-**



Various clubs such as yoga club , Well- being chub, Eco. Club, Sport Club , EBSB club and cultural club are framed .



*Students of MS Pindi  
Charkan Kalan Zone  
Arnia performing Yoga  
Ashanas*



*Students of MS Pindi Charkan Kalan  
Zone Arnia District Jammu planting  
medicinal plants with the cooperation  
of BSF 148 Bn*







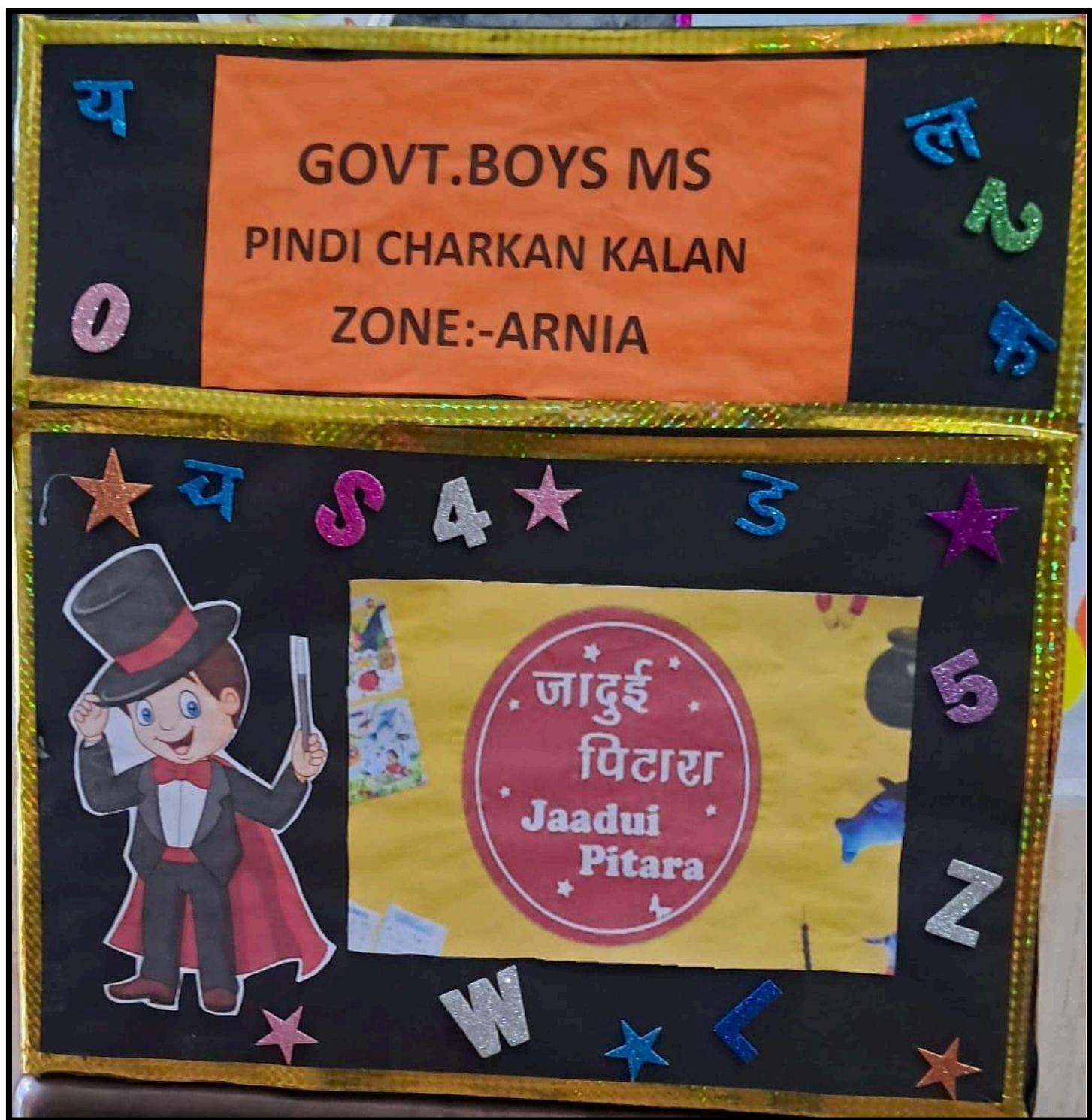


**2. SCHOOL LEADERSHIP FOR STRENGTHENING FOUNDATIONAL LEARNING (FOUNDATIONAL LITERACY AND NUMERACY) IN GOVT SCHOOL**

With the Implementation of NEP-2020, BV1, BV2, and BV3 introduced in the school. Its main focus is to strengthen foundation Literacy & Numeracy among students of foundational stage. Following steps has been taken by the School Leadership in this regard are:

**A) JADUI PITARA:-**

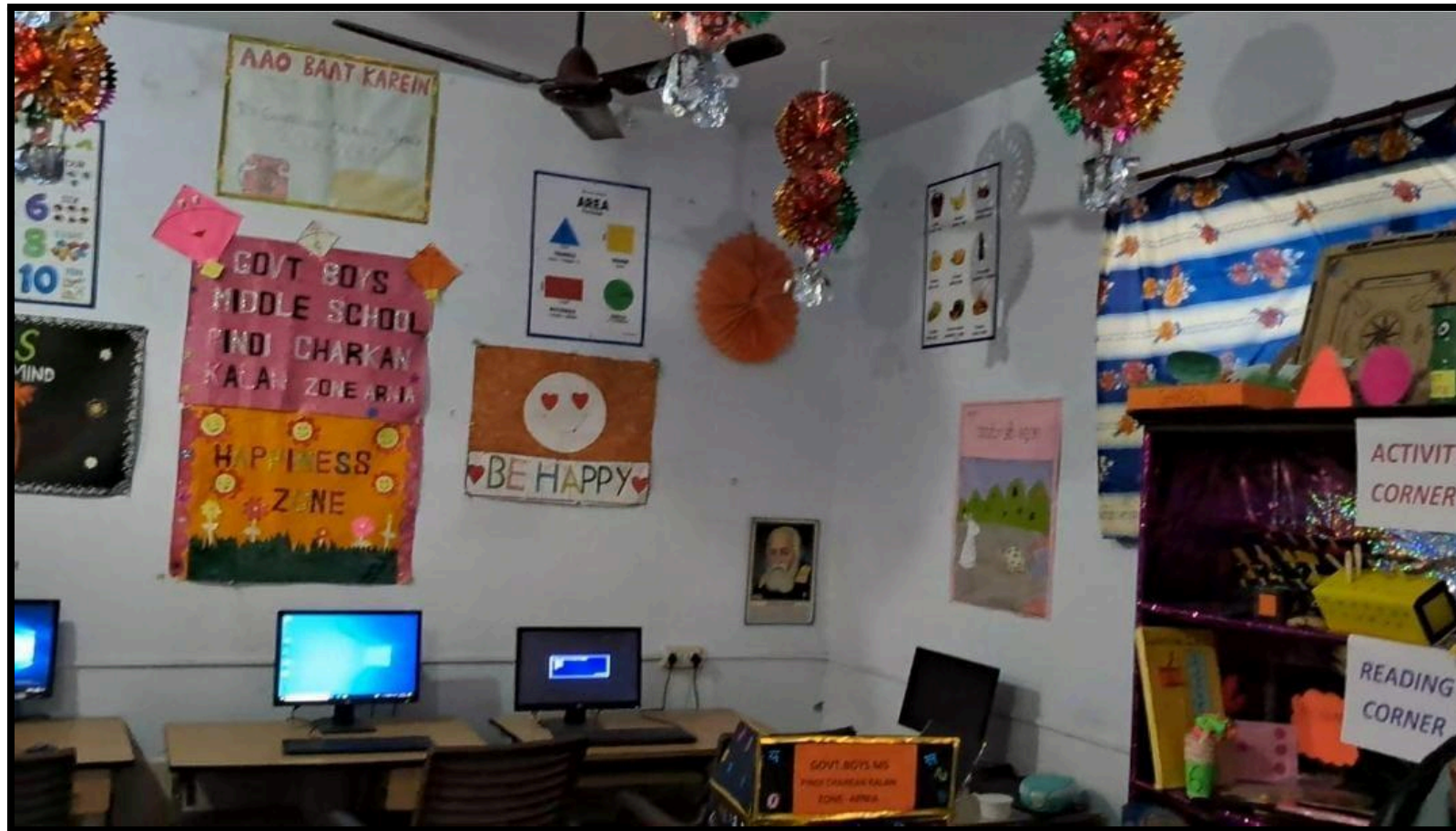
As we know, Jadui Pitara unveiled by Ministry of Education of India our school Leadership Comply to instruction of the SCERT and DIET Jammu in developing of Jadui Pitara. Jadui Pitara is a play based learning, teaching material for foundational stage . It helps us to make learning child centered, lively and joyful.



**B) FACE-LIFTING OF CLASSROOM:-**



Classrooms are fully equipped with decorative charts play cards , models , toys music , games Classrooms are fully Ventilated and airy.









### C) STUDENTS ACTIVITY AREA:-

For Holistic development of child, students activity area has developed, where students enjoy learning stress free.



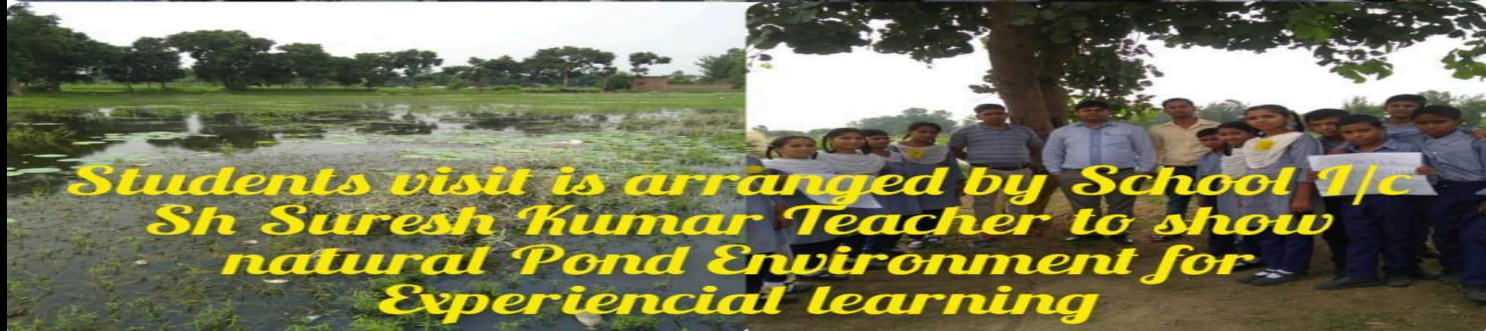






#### D) EXPERIENCIAL LEARNING :-

School Leadership incorporates play, discovery and activity based pedagogies linking it to the daily life situations of the children. Children learn from their immediate surrounding and environment by visiting ponds, temples, International Border, and fields.



***Students of MS Pindi Charkan Kalan Zone  
Arnia visited in Shiv Temple during cleanliness  
drive for cleanliness of spiritual site***





E) DEVELOPMENT OF INFRASTRUCTURE FOR FOUNDATIONAL STAGE.

Classrooms are equipped with fully furnished infrastructure like chair table, interactive writing boards.







#### F) PAINTING AND LOGO'S :-

School Leadership decorated Walls of the school with paintings of fruits , vegetables, colors, shapes, Number, language animals and birds.





GOVT. BOYS MIDDLE SCHOOL PINDI



SWACCH BHARAT MISSION



एक कदम स्वच्छता की ओर

TUESDAY  
WEDNESDAY  
THURSDAY  
FRIDAY  
SATURDAY







GOVT. BOYS MIDDLE SCHOOL PIA

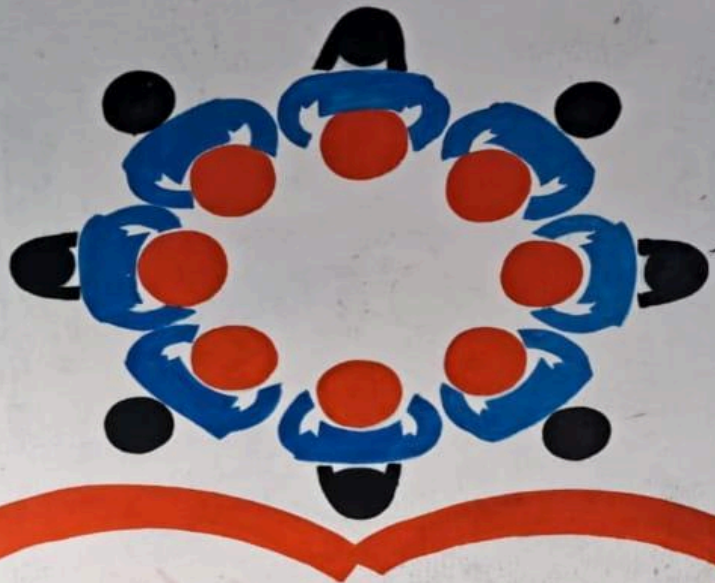




SAVE  
GIRL



EDUCATE  
GIRL



HARD

मध्याह्न भोजन योजना  
Mid-Day Meal Scheme

TO

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**SWACCH BHARAT MISSION**



**एक कदम स्वच्छता की ओर**















**3. SCHOOL LEADERSHIP FOR IMPLEMENTING SKILL-BASED AND VOCATIONAL EDUCATION IN GOVT. SCHOOLS**

As per the NEP-2020, the students of Middle stage have to opt. at least one vocational subject of their choice. To make the students skillful school leadership took following initiatives.

**A) SEEMA DARSHAN :-**( Visit to International Border)

School Leadership arranged a Visit of students to International Border in with the co-operation of Border security force (BSF). 148 BN BOP Pindi charkan Kalan. Students viewed the other side of Pakistan village through telescope. Students also interacted with the Asstt. Commandant BSF 148 BN. Sh. R.K. Sethi Ji who explained the Red cliff line, IB and LAC.



Virtual live Seema Darshan done by the students of MS Pindi Charkan Zone Arnia





## B) BAGLESS DAYS:

Bagless Days play a crucial role in creating well rounded education. In this regard School administration conducted several visits.

- (i) visit to chemist shop

# Suresh Kumar Teacher i/c MS Pindi Charkan Zone Arnia visited Vicky Medical Hall to aware students regarding Medical profession



## Vocational Education during Bagless Day

- (ii) visit to Carpenter shop.

- (iii) Demonstration by Electrician Sh. Subash Chander

## Suresh Kumar Teacher i/c MS Pindi Charkan Zone Arnia invited Sh Subash Chander Electrician for awaring students regarding the Electrician profession



## Profecotional awareness during Bagless Day



- (iv) Visit to tailor shop for cutting and stitching.
- (v) Traditional puppet making skill and demonstration by expert.
- (vi) Visit near by pond to see the habitate and beauty of national flowers Lotus and aquatic flora and fauna .
- (vii) Providing knowledge of our country India ' THE BHARAT ' through videos literature and motivational speech and its contribution in modern India and its successful and challenges and a clear sense of India future aspiration with regards to education health and environment .
- (viii) Visit to Saloon for the skin care and hair cutting.
- (ix) Visit to farmers SAMRIDHI KENDRE for learning new farming techniques.

#### **4. SCHOOL LEADERSHIP FOR PROMOTING GENDER INCLUSIVITY IN GOVT. SCHOOL**

##### **[SCHOOL, CLASS ROOM PROCESSES, COMMUNITY INTERFACE ]**

School Leadership beliefs that everyone deserves to be treated with respect regardless of gender identity and expression, and ensuring that systems and processes treat all genders equally. In this regard School leadership took the following steps: -

- (i) Guest Lecture by Sub Inspector BSF 148 Bn. Miss. Bhawana choudhary to inspire the Girl child to opt career in Paramilitary forces for serving the Nation .



- ii ) Nine Hindu Devi Pujan organized during Navratra festival in Collaboration with B.S.F. 148 BN. It inculcate the sense of respect for women in our Indian society.



(ii) Conducted Rallies in support to save Girl child and 'BETI BACHAO BETI PADAO'.





# *MS Pindi Charkan Kalan Zone Arnia*

## *District Jammu*



*MS Pindi Charkan Kalan Zone Arnia*  
*District Jammu*



- (iv) Distribution of Appreciation awards to both female and male students for their participation in cultural and academic performance.

## *Maximum Girls students participated in Cultural program organised during Viksit Bharat Sankalp Yatra in MS Pindi Charkan Kalan Zone Arnia*



- v) Celebration of Women Empowerment Girl child Day in school.

VI) Guidance and Counseling on gender, inequality. Utmost efforts are made by school leadership to orthodox gender stereotype which affects students self-esteem academic performance and Career aspiration.

vii) Several Lectures delivered by school leadership on importance of Balanced DIET As per observation most of the girl child are malnourished . School Leadership put emphasis on good eating habits among the students.

Viii) For strengthening Gender Inclusivity, Community member Sh. Vicky Kumar provided sports kit to the student for physical development on the request of School Leadership





***Vicky Kumar Donated Sport Kit and stationery for students on the request of Suresh Kumar i/c MS Pindi Charkan Kalan Zone Arnia***



(ix) For smooth functioning of Mid Day Meal scheme and availability of drinking water Sarpanch Sh. Neelam Singh Ji donated Hand pump machine on the request of School Leadership.

**Sh Neelam Singh Sarpanch  
donated New Hand pump  
Machine on the request of Suresh  
Kumar Teacher I/c MS Pindi  
Charkan Zone Arnia**



## **5. SCHOOL LEADERSHIP FOR CHAMPIONING THE CAUSE OF STUDENTS COMING FROM TRIBE DOMINATED AREAS (LEADERS OF GENERAL GOVT. SCHOOLS AND / OR TRIBE SPECIFIC SCHOOLS , EMRS , ASHRAM SCHOOLS)**

Action Taken :- Not Applicable.

## **6. SCHOOL LEADERSHIP FOR EQUITY, SOCIAL JUSTICE INCLUSION [VARIOUS CATEGORIES OF AND STUDENTS, CWSN]**

In the creating of fair and just society it is very important to inculcate the principle of Equity, Social justice and inclusion.

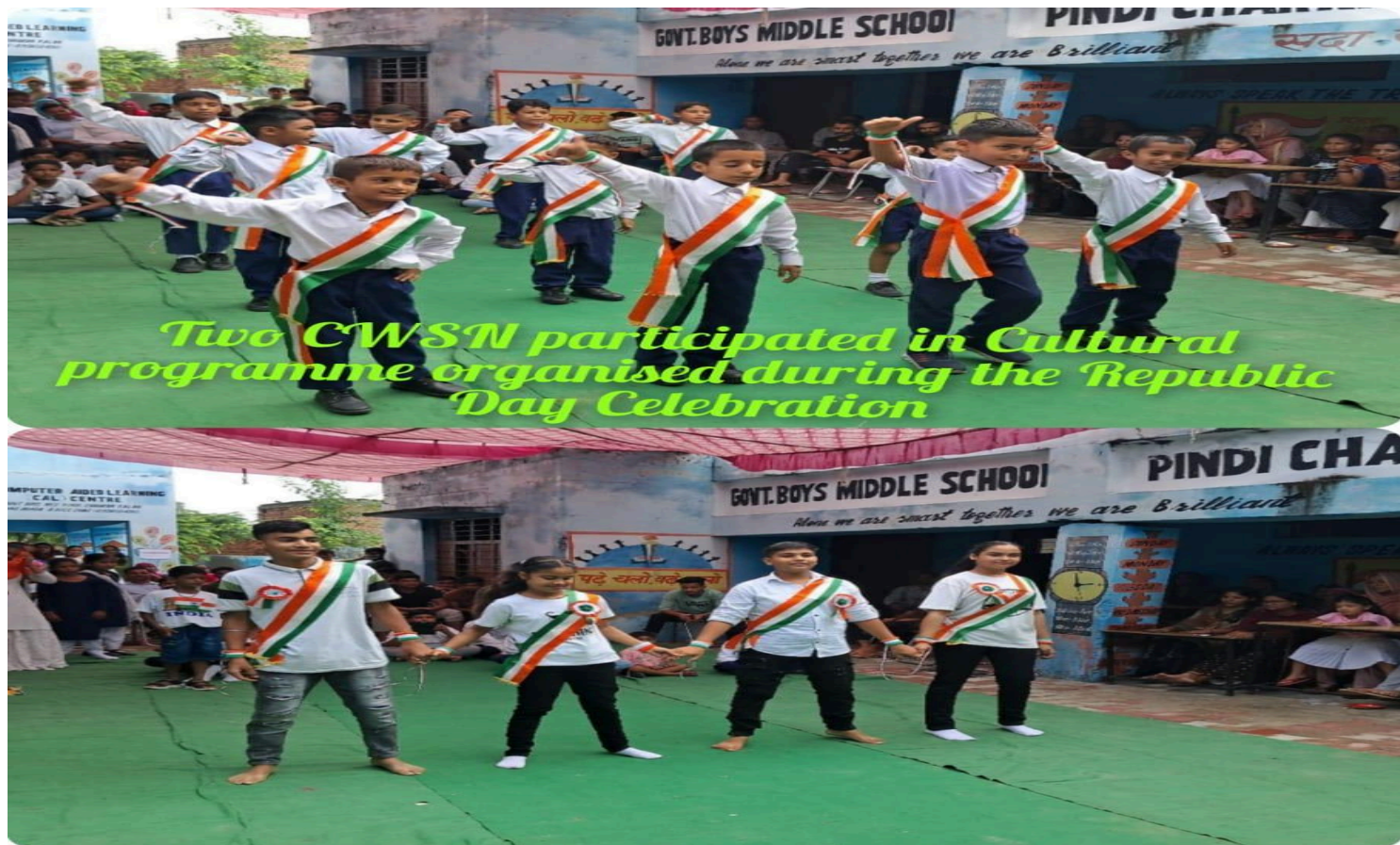
With the help of these principles various opportunities can be given to various categories of students and CWSN.

The following steps are taken by School leadership to promote Equity, Social Justice and inclusion of various categories of students including CWSN and girl child.

### **A) EQUAL OPPORTUNITIES FOR ALL STUDENTS :-**

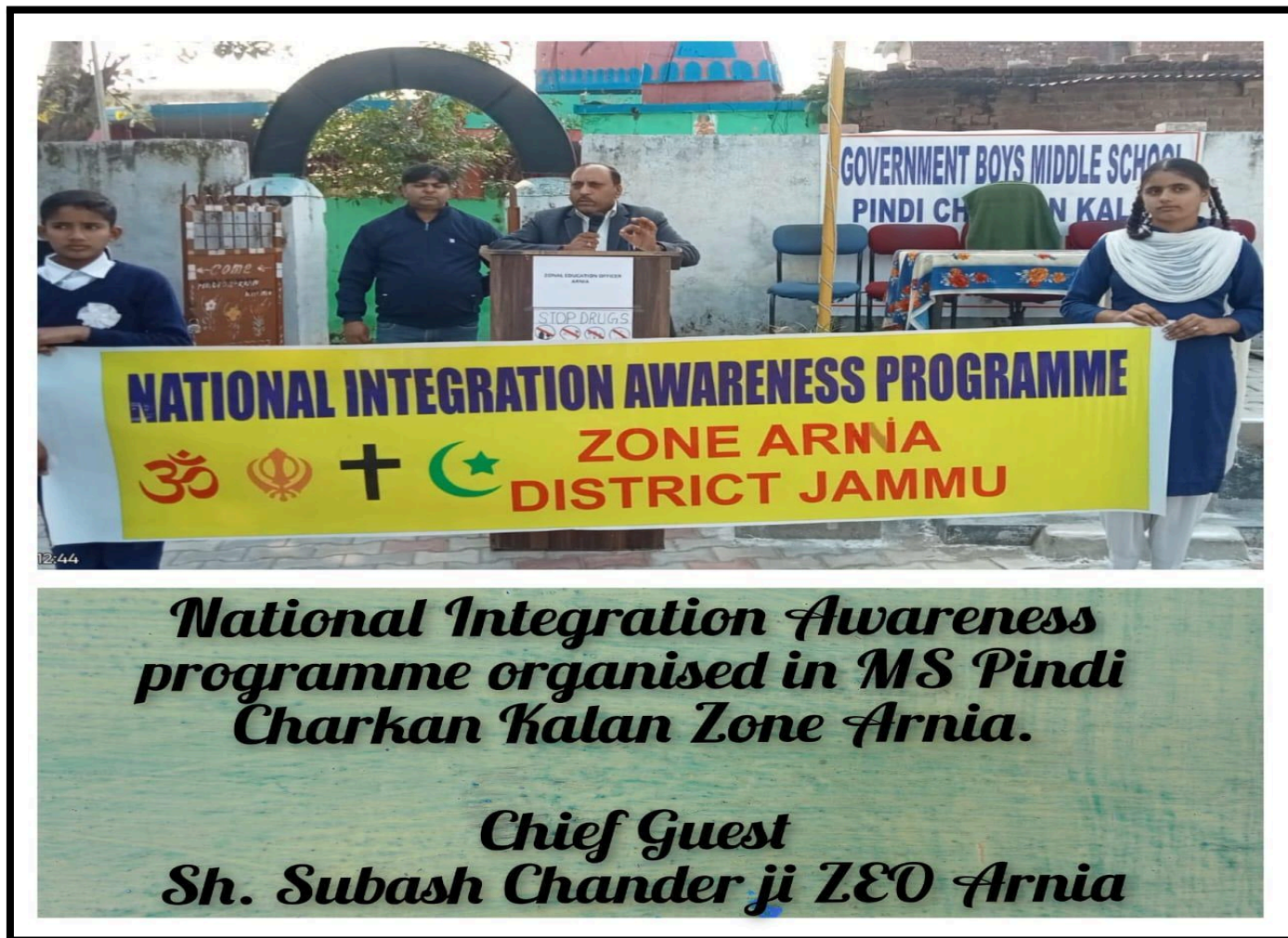
School leadership is trying to providing Equal opportunities and facilities to all categories of students especially CWSN , SC , OBC , Orphan and Poor House Holds by providing special attention in every school activities.





**B) NATIONAL INTEGRATION PROGRAMMER:**

School leadership time to time organize differed programmes and rallies on National integration by using the attractive flex and banners.





**C) INCLUSION OF EDUCATION:**

School leadership is giving special attention on the inclusive Education by mixing the CWSN with normal students under one roof in Every activities to promote sense of equality among the all students.

## *Appreciation certificates awarded to CWSN for participation in Cultural program organised during Viksit Bharat Sankalp Yatra in MS Pindi Charkan Zone Arnia*



**D) PROVIDING STUDY MATERIAL TO GIRLS STUDENTS:-**

School leadership often provides Girl students stationery items Like note books, pens and Geometry box etc. for continue their studies smoothly .

**E) MEETING WITH SC ,OBC AND POOR HOUSE HOLD FAMILIES:-**

School Leadership Often conduct home meeting with the parents of SC ,OBC , Orphan students to increase their daily attendance in school.



# Special meeting organised with parents of SC Students after T-1 Exam 2021





## F) GIRLS CHILD EMPOWERMENT :-

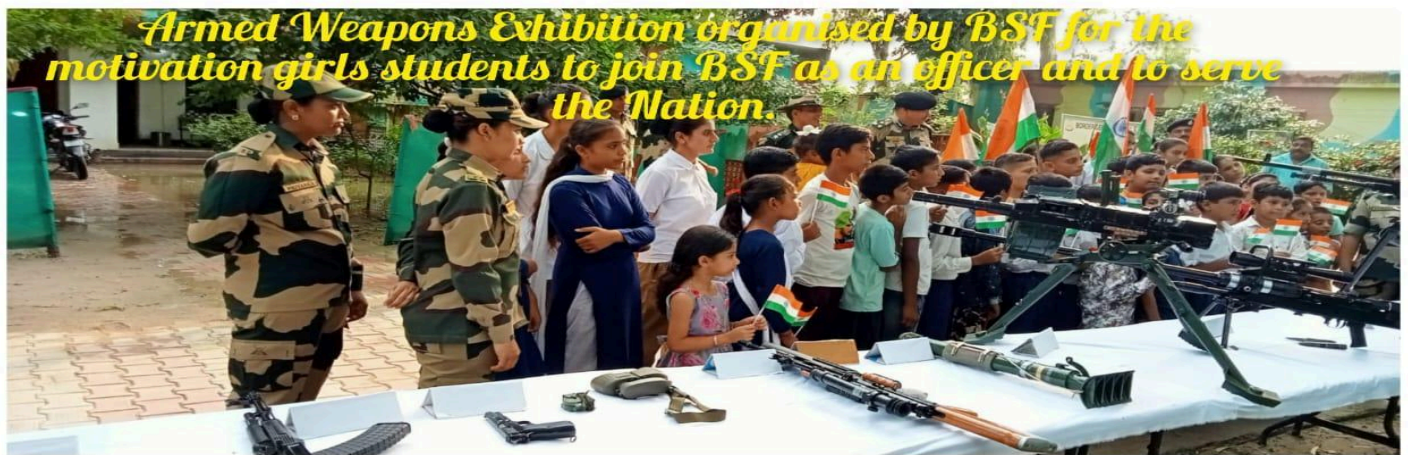
School Leadership Organized BETI PADAO BETI BACHAO rallies and programmes to motivate the public for teaching the girl child and celebrates national and International Days Like Girl Child Day and Women Empowerment Day for the welfare of Girl Child.



*Students especiall girls are awarded with appreciation certificates after every cultural event in MS Pindi Charkan Zone Arnia*



*Female Teacher are always Encouraged by Awarding Appreciation Certificates for their Contribution in School*



*Armed Weapons Exhibition organised by BSF for the motivation girls students to join BSF as an officer and to serve the Nation.*





G). REPRESENTATION OF SC, OBC PARENTS AND FEMALE PRI MEMBER IN SMC.

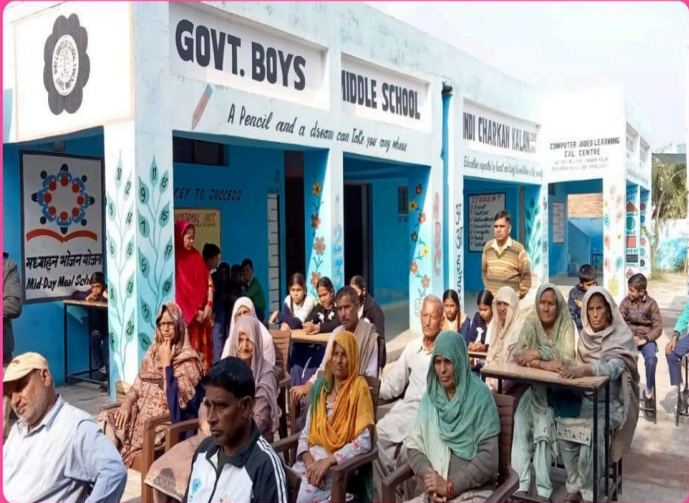
The school leadership always include and prefer the members from SC, OBC Community for framing the School Management Committee to give proper representation to these communities.

H) Awareness Regarding Samiksha and JK Smart Attendance System :-

The School Leadership aware the students parents and PRI members regarding the two apps launched by JAMMU AND KASHMIR UT Govt. for getting feedback of teachers from students and their parents through Samiksha App. Regularity and Punctuality of Staff is maintained by **JK SMART ATTENDENCE SYSTEM** which is a very revolutionary decision by the present **LG Govt.**

I ) Different Campaign organized by Leadership of Govt. Boys Ms Pindi charkan kalan.

A. Anti Drugs Campaign



*Suresh Kumar Teacher i/c MS Pindi Charkan Zone Arnia organised Anti Drugs Campaign to aware students, youth and their parents*





*Cleanliness Drive done by MS  
Pindi Charkan Kalan Zone Arnia  
with the Co-operation of  
Community Members of  
Panchayat Halqa Pindi Charkan*





# Unity Cycle Rally Organised by MS Pindi Charkan Zone Arnia by the Participation of PRIs





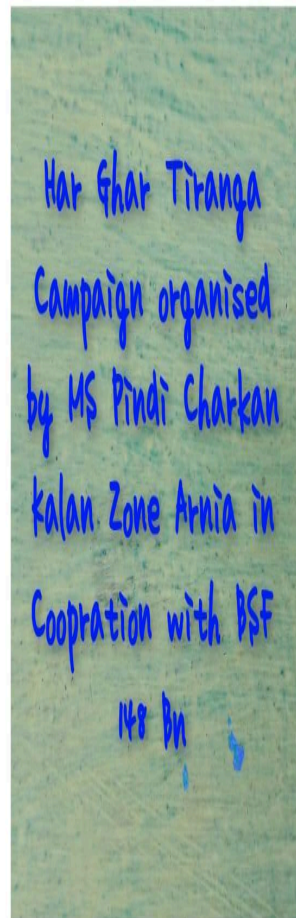
## D. Har Ghar Tringa Campaign



Har Ghar Tiranga Campaign by MS Pindi Charkan Kalan Zone Arnia



Zonal Education Officer Arnia Sh Subash Chander ji with Students of MS Pindi Charkan Kalan Zone Arnia









F. CULTURAL KIT :-









**G. CELEBRATION OF WOMEN DAY :-**





*Thanking you for watching*

*Govt Boy MS Pindi Charkan Kalan  
Zone Arnia District Jammu*